

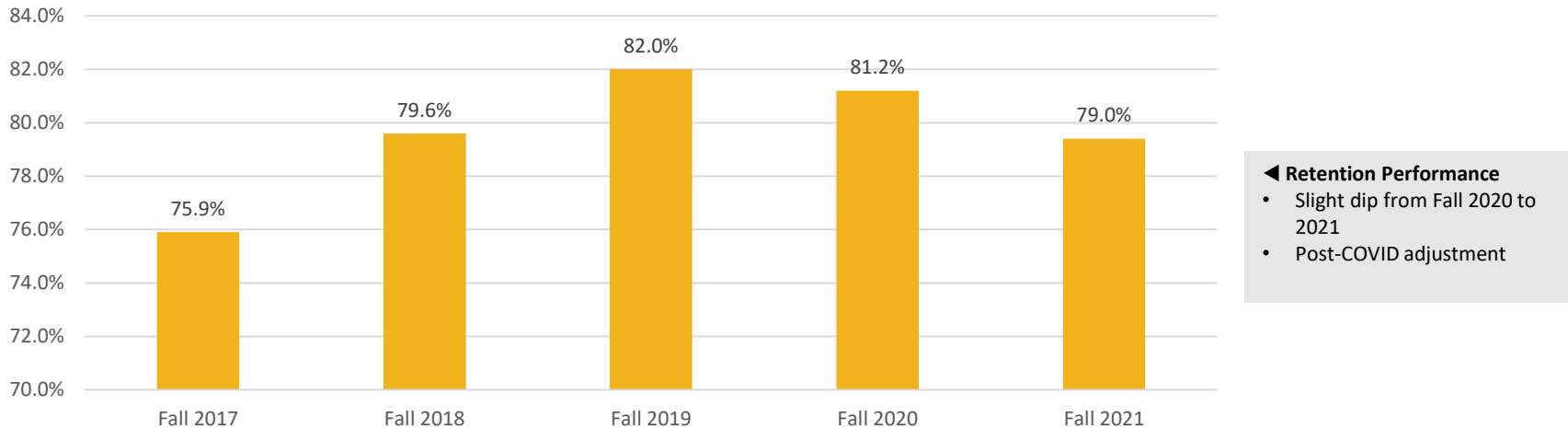
Front Line Professionals Student Success Update

WEST VIRGINIA UNIVERSITY

NOVEMBER 2022

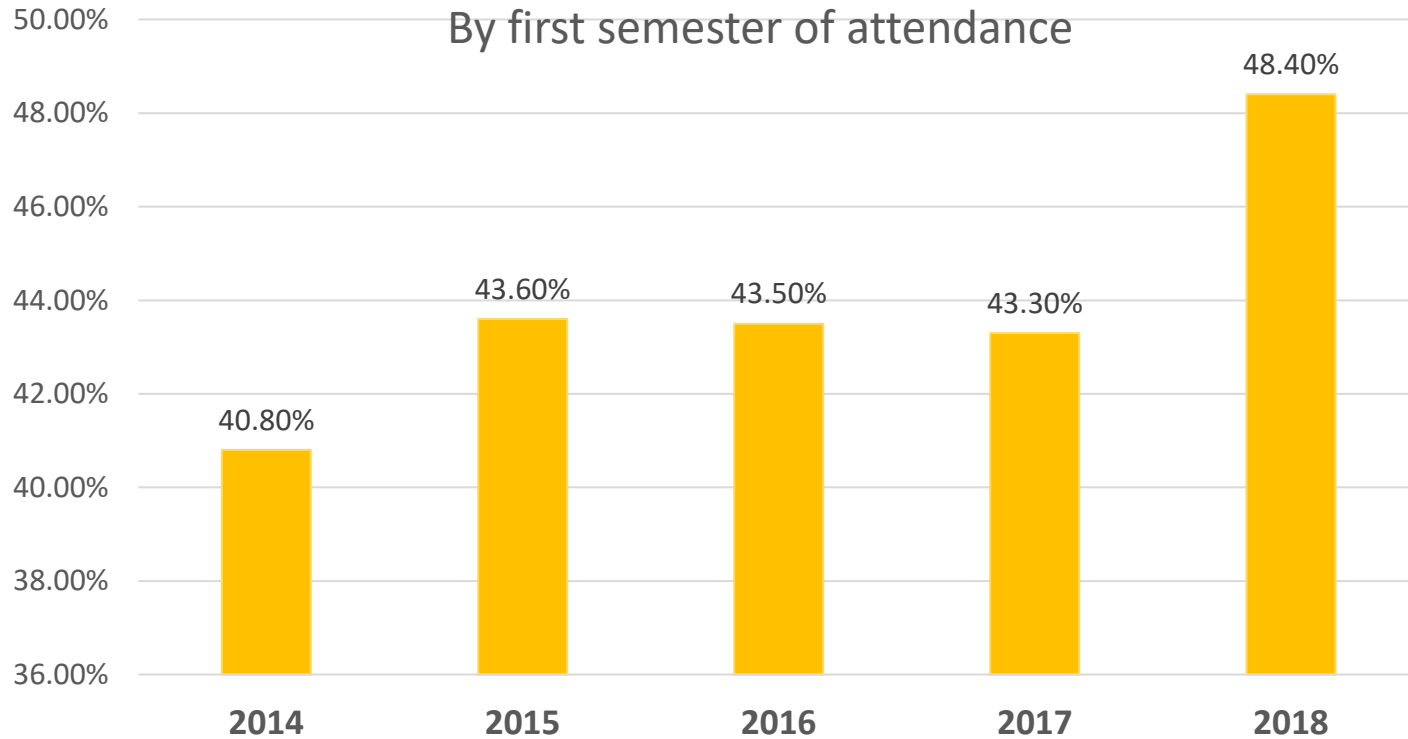
RETENTION AT WVU

WVU experienced a decline in retention from Fall 2020 to 2021 as COVID-period policies adjusted back to regular standards.



Note: Fall 2021 reporting is preliminary

Four-Year Graduation Rate By first semester of attendance



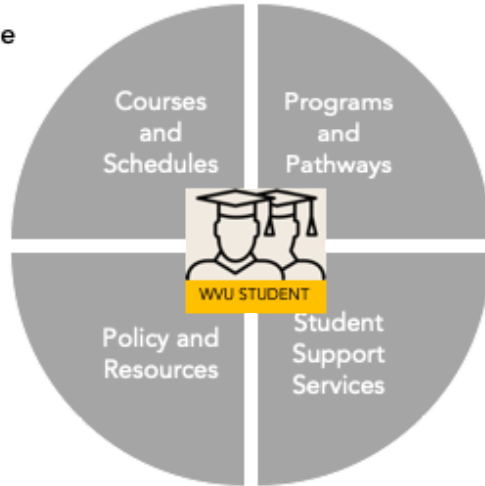
STUDENT SUCCESS ROADMAP

1. Improve course schedules and reduce D-F-W outcomes

- D-F-W courses
- Course scheduling

4. Align policy and resource strategies with completion goals

- Policy revision
- Incentive alignment



2. Establish pathways that allow multiple options for students

- Pathway strategy
- Recovery options

3. Improve academic advising and student support services

- Advising model
- Instructional support

The Student Success Roadmap is a plan to support retention improvement goals.

- Outlines three-year action plan
- Developed in 2020
- Phase 1 completed in Spring 2022
- Phase 2 implementation begins in Fall 2022

ROADMAP – MOVING TO PHASE TWO

Spring 2021

Fall 2021

Spring 2022

Fall 2022

Spring 2023

Fall
2023

Phase One Focus (Fall 2021)

CURRENT

- Course Innovation
- Course Scheduling
- Academic Policy
- Tutoring
- Guided Pathways

Transition

Phase Two Focus (Fall 2022)

CONTINUE

- Course Scheduling
- Academic Policy

NEW

- Advising

REVISED FOCUS

- DFW | Course Innovation
- Academic Transition | Student Support

PHASE TWO – FIVE INITIATIVES

1

Scheduling

- Course Optimization
- Block Schedule
- Efficiencies

2

Academic Policy

- Contracted Withdrawal
- Math Placement
- Completion Grants
- Cost Transparency

3

Advising

- Advising Director
- Professional Advisors
- Advising Practices and Training

DFW | Course Completion

4

- Foundational STEM Collaborative
- Data Dashboard

5

Academic Transition and Student Support

- REACH
- Summer Bridge
- Early Alert
- Student Services

Initiative 1: Advising Transformation Update

WVU has improved student access to full-time professional advising.

Office of the Provost / Hired Joy Carr, Director of University Advising

College of Creative Arts / Hired Academic Advising Coordinator

Statler College of Engineering and Mineral Resources / Hired or transitioned four new freshmen advisers
/ Transitioned college to all professional advising

Davis College of Agriculture, Natural Resources and Design / Hired Academic Advising Coordinator
/ Hired or transitioned three professional advisers
/ Two professional adviser hires pending
/ Transitioned college to all professional advising

Eberly College of Arts and Sciences / Hired two additional professional advisers
/ One professional adviser hire pending

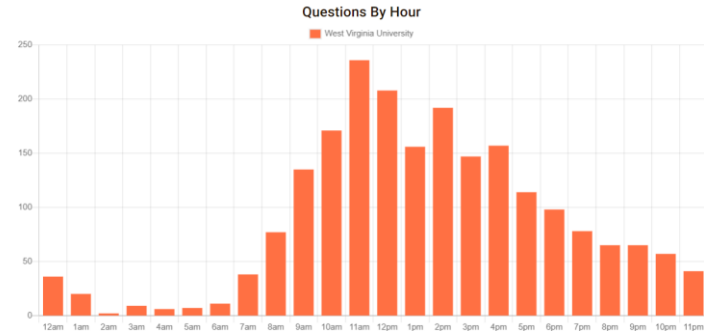
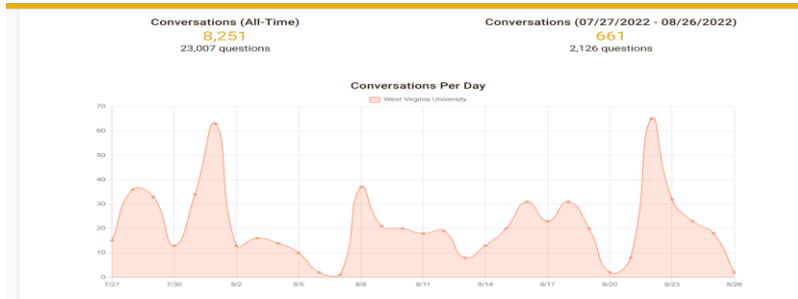
Initiative 2: Student Success Update

WVU adopted Morgan, a student success chatbot.



Hi! I'm Morgan, your 24/7 student support chatbot or virtual assistant. I can help answer your advising, academic success, financial aid, student account or registrar questions. I will do my best to help you, but if I can't answer your question, I will connect you to someone who can. I look forward to chatting with you.

Questions?
Ask Morgan!
Text (304) 396-7241



Initiative 3: Student Support

Respond, Engage and Climb Higher (REACH)

Piloting interventions to improve under-resourced freshman success

Population	Number of Students	2021 Retention Rate	6-Year Graduation Rate (2015 FTF)
All Students	4494	81.20%	63%
Pell Eligible	1021	72.60%	52.90%
First Generation	638	74.70%	53.20%
Minority	541	74.40%	47.30%
Rural WV	189	78.30%	52.60%
First Gen + Pell	333	72%	49.90%
Minority + Pell	205	73.20%	49.50%
Rural WV + Pell	89	70.80%	48.50%



TRIO SSS Outcomes	
Persistence	90%
Good Academic Standing	90%
Graduation	59%

Student Success Update

Contingent on funding, REACH will employ a team of student support specialists to work with Pell-eligible students from the point of admission through graduation.

Admission → Day 1 on Campus

1. **Assist** students with test-optional admission and informing them of the pros and cons of not taking a standardized college admission test.
2. **Help** students identify all forms of financial aid that can decrease their cost of attendance.
3. **Expose** students to majors and careers through job shadowing and various career inventories.
4. **Educate** students and parents/guardians about financial literacy—tuition calculators, paying for college, understanding student loan debt, living on a monthly budget, and saving.
5. **Expand** our summer bridge program designed to help students jump-start math progression.
6. **Create** social communities composed of first-time students, faculty, staff and upperclassmen who create welcoming and inclusive environments based on predetermined criteria (academic, geographic or cultural interest).

Student Success Update

Contingent on funding, REACH will employ a team of student support specialists to work with Pell-eligible students from the point of admission through graduation.

Day 1 on Campus → Graduation

1. **Support** student academic achievement in STEM courses.
2. **Help** students to close the unmet need gap between their aid package and the actual cost of attendance.
3. **Connect** students to campus support resources.
4. **Integrate** success coaching into the First-Year Seminar curriculum to support academic and social engagement.
5. **Provide** monthly programming that facilitates academic and social integration.
6. **Establish** reserved locations across campus for studying and test preparation with peer mentors or success coaches.