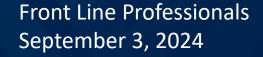
# Retention, and Student Success Update

Fall 2024



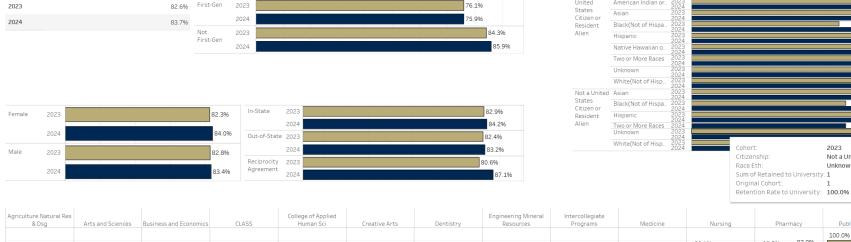
## Morgantown Campus Retention Fall 2022 and 23 FTF Cohorts

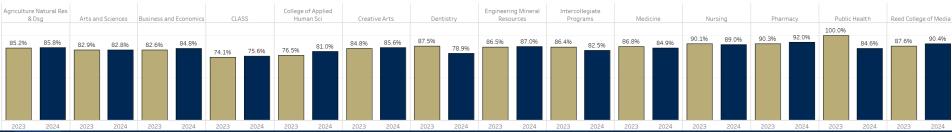
2023

Unknown

Not a United States Citizen or Resident Alien

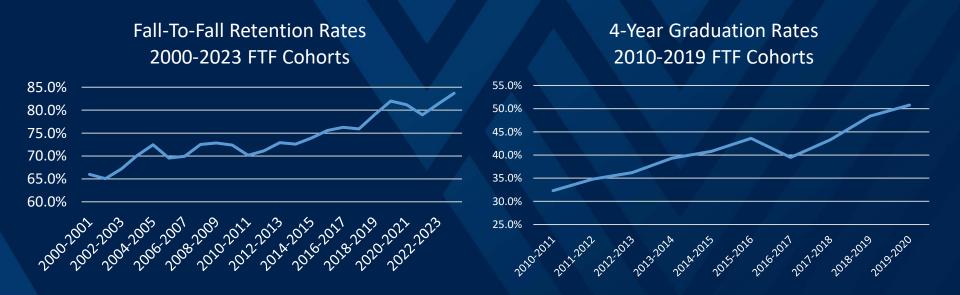
West Virginia University Retention Rates of First-Time Full-time Freshmen to University First Day of Classes







## **WVU Historical Retention and Graduation Rates**





## **Academic Advising Update 2023-2024**

- 1. Continued improvement in training and onboarding for advisors
- 2. Improvement in strategic communication
  - Website and newsletter updates to all all three campuses
  - Incorporating advisors into Registrar email notifications

## 3. Increased opportunities for professional development and improved campus culture

- Strong participation in state, regional, and advising conferences
- Opportunities for advisors to serve in leadership positions on the AAC and social connection events



### **REACH Center**

 Joint project funded by the Claude Worthington Benedum Foundation and Provost Office to foster retention and graduation for underresourced students

#### Goal:

- Serve 3,000 students during the first two years
- Foster an 81% retention and persistence rate with engaged students
- Develop a REACH tool kit that can be replicated by other WV Higher Education Institutions.

#### 3. Student audiences:

- First Gen (3,809 students)
- Students of color (125)
- Pell recipients (1,836)
- First-time transfer students (623)



## Fall 2023 REACH Executive Summary

#### Overview

This executive summary provides an overview of the utilization of various outreach and services offered by the WVU Respond Engage And Climb Higher Program (REACH). The REACH program encompasses BIPOC, First-Generation, First-Time Transfers, and Pell Students. Approximately

5,989 receive weekly update emails.

#### **Accomplishments**

# Student Participation A total of 1,304 students engaged with REACH (beyond emails)

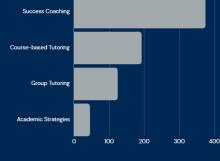
Persistence Rates
REACH Participants
92.7 % Enrolled for Spring 2

92.7 % Enrolled for Spring 2

4.5% Not Enrolled

**Number of Appointments** 





- Increase student engagement with REACH.
- Explore opportunities to diversify and expand academic support offerings to address the varying needs of students effectively

## **Maier Completion Grant**

- 1. Received 500,000 dollar grant from the Maier Foundation for each of the 23-24 and 24-25 academic years.
  - Last dollar in "completion grant" for seniors who need one more semester to graduate
  - Funds allocated for pilot to determine long-term feasibility

#### 2. Most often applied to seniors who have had a change in financial circumstances

- Most institutional scholarships (the largest source of aid) last for 8 semesters
- State aid (PROMISE, Higher Ed Grant) lasts for 8 semesters
- Decrease in eligibility for federal and private loans
- Change in financial circumstances reflected in FAFSA

| Maier Completion Grant Recipients AY 23-24All WVU Campuses |          |           |            |                            |      |    |
|--|----------|-----------|------------|----------------------------|------|----|
|  | Received |           |            | Pursuing Additional Degree | Stop |    |
| AY 23-24   | Grant    | Graduated | Continuing | After Graduation           | Outs |    |
| All students   | 292      | 213       | 65         | g                          | )    | 14 |
| In-state Students  | 199      | 136       | 51         | 7                          | ,    | 12 |
|  | Received |           |            | Pursuing Additional Degree | Stop |    |
| Percentages  | Grant    | Graduated | Continuing | After Graduation           | Outs |    |
| All students   | 100%     | 73%       | 22%        | 3%                         | )    | 5% |
| In-state Students  | 100%     | 68%       | 26%        | 4%                         | )    | 6% |



### **Foundational STEM Collaborative**

- 1. New STEM Tutoring Center for Math and Chemistry opening in Clark Hall
- 2. Hiring STEM tutoring/student success coordinator
- 3. Hired Dr. Josh Osborne as Assistant Director for assessment/student success
- 4. Updated and modified the STEM pathways for all students
  - (https://stemcollab.wvu.edu/stem-path)
- 5. Future: Harmonizing eCampus for introductory STEM courses
- 6. Future: Harmonizing course policies for STEM course
- 7. Additionally: The Math department has made many improvements to Math 122.
  - Substantial decrease DFW rates.
  - Working on an overhaul of Math 124

