SUPPORTING FIRST-TIME FRESHMEN ON ACADEMIC PROBATION

Front Line Professionals
December 16, 2015
BACKGROUND

• Historically 17 to 20% of FTF earn less than a 2.0 their first semester
• Approximately 888 FTF are on probation after Fall 2014. There 680 students who were registered for Spring 2015.
• The number of FTF on academic probation has slightly decreased from Fall 2011
  ➢ 18.2% Fall 2014
  ➢ 16.9 % Fall 2013
  ➢ 18.2 % Fall 2012
  ➢ 18.6% Fall 2011
ACADEMIC CONTRACTS WILL REPLACE PASS PROGRAM

• Semester-long Program Since 2012
  ➢ Mid-Year Academy (10 January)
  ➢ College-based Requirements could include contract, class, and out-of-class experiences
  ➢ Monthly appointments with Student Success Coach and study lab hours

Goal: provide support toward successful degree completion
MID-YEAR ACADEMY (10 JANUARY)
1:30 TO 5:00 PM

- Program Details (by College)
  - Bus Transportation
  - Check-in by College/School
  - Welcome
  - Advising
  - Make an appointment with their Student Success Coach

*587 students attend the MYA or a make-up session*
ADVISING

- Course re-scheduling
- Appropriate D/F repeats
- Degree progression
- Change of major
- Advisor—Probation Day Tips
PASS RESULTS (SPRING 2015)

- 65% of the students on academic probation were eligible to return (35% were suspendable)
- Increase from 54% eligible to return and 46% were suspendable after Spring 2014
- 475 student participated in student success coaching
- For each coaching appointment a student attends, their GPA increases by .188
- Mean Spring GPA is 1.944 for students who met with a coach compared to 1.624 for students who did not meet with a coach
QUESTIONS?
• Identified learning centers and resources on campus to form committee
• Split committee into 4 sub-committees
  ➢ Tutoring Profiles
  ➢ Tutors
  ➢ Communication & Coordination
  ➢ Facilities and Technology
• Met 2x this semester
• Currently working on a report of findings and recommendations
CURRENT PROFILES

• 17 learning/tutoring centers
  ➢ Officer various types of tutoring
    • One-on-one
    • Group
    • Homework help
    • Study skills
    • Public speaking
    • Writing

• Math Learning Center
• Chemistry Learning Center
• Business Learning Resource Center
• MindFit Academic Enhancement
• testWELL (formerly Honors College) Learning Center
• Academic Resource Center
• Engineering Learning Center
• Writing Studio
• Coliseum and Reynolds Academic Performance Centers
• TriO (Student Support Services)
• Residence Life
• Michael Davis Scholars Program
• Biology Learning Center
• Physics Learning Center**
• Philosophy Learning Center
• Statistics Learning Center
• Peer Assisted Learning Service (PALS) Tutoring Program – in School of Medicine
ISSUES IDENTIFIED

- Lack of space
- Decentralized services
- Lack of communication
- Variation of names (Resource Center, learning Center, Studio)
- Training
- Certification
RECOMMENDATIONS

• Create a centralized location for services
  ➢ Intake process to determine service need (homework help, study skills, 1:1 tutoring, etc.)

• Create ONE website to communicate services

• Provide hiring and training consistency
  ➢ Current units work together
  ➢ Choose one type of certification

• Create online tutoring option