

# SUPPORTING FIRST-TIME FRESHMEN ON ACADEMIC PROBATION

Front Line Professionals  
December 16, 2015



# BACKGROUND

- Historically 17 to 20% of FTF earn less than a 2.0 their first semester
- Approximately 888 FTF are on probation after Fall 2014. There 680 students who were registered for Spring 2015.
- The number of FTF on academic probation has slightly decreased from Fall 2011
  - 18.2% Fall 2014
  - 16.9 % Fall 2013
  - 18.2 % Fall 2012
  - 18.6% Fall 2011



# ACADEMIC CONTRACTS WILL REPLACE PASS PROGRAM

- Semester-long Program Since 2012
  - Mid-Year Academy (10 January)
  - College-based Requirements could include contract, class, and out-of-class experiences
  - Monthly appointments with Student Success Coach and study lab hours

Goal: provide support toward successful degree completion



# MID-YEAR ACADEMY (10 JANUARY)

## 1:30 TO 5:00 PM

- Program Details (by College)
  - Bus Transportation
  - Check-in by College/School
  - Welcome
  - Advising
  - Make an appointment with their Student Success Coach

***587 students attend the MYA or a make-up session***



# ADVISING

- Course re-scheduling
- Appropriate D/F repeats
- Degree progression
- Change of major
- Advisor—Probation Day Tips



# PASS RESULTS (SPRING 2015)

- 65% of the students on academic probation were eligible to return (35% were suspendable)
- Increase from 54% eligible to return and 46% were suspendable after Spring 2014
- 475 student participated in student success coaching
- For each coaching appointment a student attends, their GPA increases by .188
- Mean Spring GPA is 1.944 for students who met with a coach compared to 1.624 for students who did not meet with a coach



QUESTIONS?



# TUTORING TASKFORCE

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# TASKFORCE

- Identified learning centers and resources on campus to form committee
- Split committee into 4 sub-committees
  - Tutoring Profiles
  - Tutors
  - Communication & Coordination
  - Facilities and Technology
- Met 2x this semester
- Currently working on a report of findings and recommendations



# CURRENT PROFILES

- 17 learning/tutoring centers
  - Offer various types of tutoring
    - One-on-one
    - Group
    - Homework help
    - Study skills
    - Public speaking
    - Writing
- Math Learning Center
- Chemistry Learning Center
- Business Learning Resource Center
- MindFit Academic Enhancement
- testWELL (formerly Honors College) Learning Center
- Academic Resource Center
- Engineering Learning Center
- Writing Studio
- Coliseum and Reynolds Academic Performance Centers
- TriO (Student Support Services)
- Residence Life
- Michael Davis Scholars Program
- Biology Learning Center
- Physics Learning Center\*\*
- Philosophy Learning Center
- Statistics Learning Center
- Peer Assisted Learning Service (PALS) Tutoring Program – in School of Medicine



# ISSUES IDENTIFIED

- Lack of space
- Decentralized services
- Lack of communication
- Variation of names (Resource Center, learning Center, Studio)
- Training
- Certification



# RECOMMENDATIONS

- Create a centralized location for services
  - Intake process to determine service need (homework help, study skills, 1:1 tutoring, etc.)
- Create ONE website to communicate services
- Provide hiring and training consistency
  - Current units work together
  - Choose one type of certification
- Create online tutoring option

