

# Academic Suspension Appeal and Contractual Readmission

Persistence and Completion Council  
Programming Team

# Statement of Need

- Beginning with the 2017-2018 catalog year, all students with a cumulative grade point average below 2.0 will be placed on academic suspension
- Previous years students were evaluated for academic suspension on a sliding scale
- Review of historical data suggests a potential for approximately 1200-1300 students of the WVU main campus undergraduate study body to be suspended at the conclusion of the Spring 2018 term

# Contractual Readmission Program

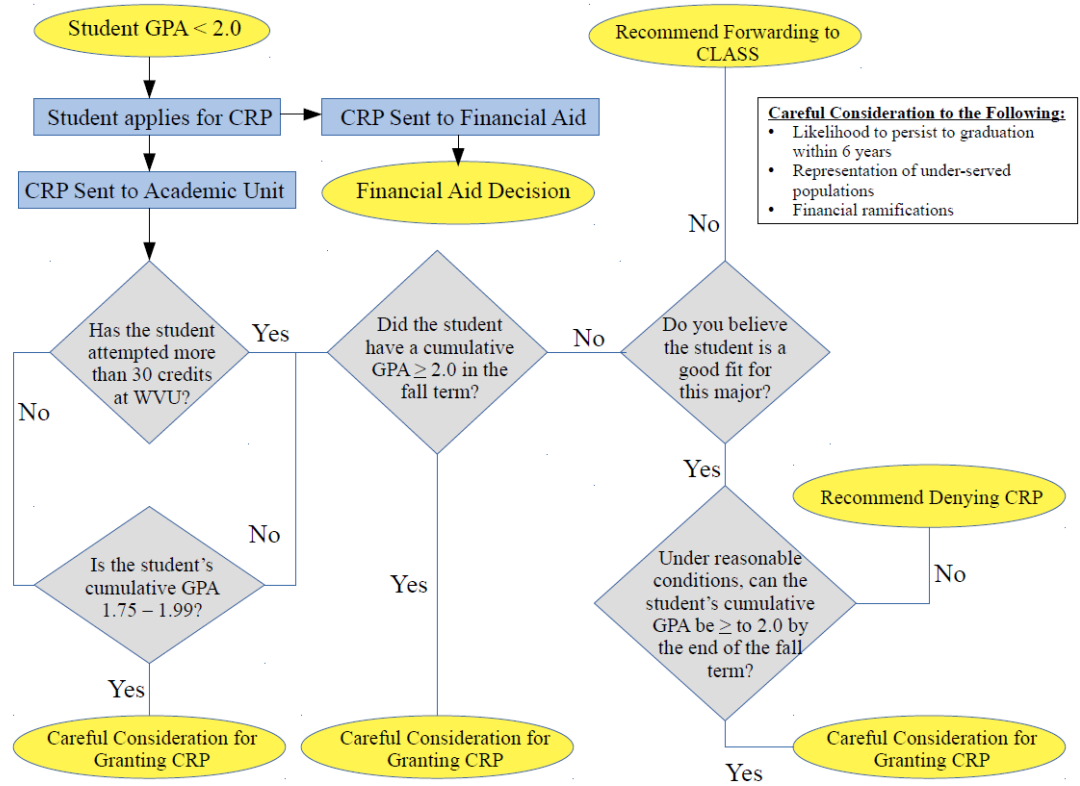
- All undergraduate students enrolled on the WVU main campus eligible to apply
- Single application for academic suspension appeal and financial aid appeal
- Decision for academic suspension still held by individual colleges
- Decision for financial aid appeal held by the Financial Aid Office
- Web-based application
  - Clearly defined process for academic review vs. financial aid review included
  - Question section (what happened, why, what changed, etc.)
  - Academic Success Plan (must be able to raise GPA to 2.0 or higher by end of fall term)
  - Third-party documentation

# Consistent and Clear Review Process

- Appeal should be denied if a student's cumulative GPA cannot be raised to 2.0 or higher by end of the upcoming fall term
- Summer term can be utilized for improving GPA (and is encouraged)
- Recommend two cases for strong consideration for approval (as long as completed application is submitted and contract created):
  - Students that attempted 0-30 credits and have a cumulative GPA of 1.75-1.99
  - Undergraduate students that had a cumulative GPA above a 2.0 in the fall term, but fell below a 2.0 cumulative GPA at the conclusion of the spring term or the spring term was the first enrollment term and fell below a 2.0 GPA.
- If it is determined that a student is not a good fit for their current college but could be successful elsewhere, recommend referring the appeal to CLASS
  - The referral to CLASS does not guarantee acceptance, but allows CLASS the option to review

# Decision Process

- Programming Team recommends careful selection of members of Academic Standards Committee members
- Training will be provided, including case study discussions



# Academic Contract

- Contract framework will be the same across all schools and colleges
- Suggest “toolbox” of student success resources – students and advisors should work together to select at least three tools to list in the contract:
  - Specified number of meetings with:
    - Academic Advisor
    - Success Coach
    - Wellness Workshops
    - Accommodations Specialist (if applicable)
    - Tutor
  - ULIB 100 (2 credit course) or other appropriate courses
  - Financial Avenue completion
  - Summer term requirement
  - Attendance at Success Workshops and/or Residence Hall programs
  - Additional resources or requirements as deemed appropriate by school/college
- Toolbox can be adjusted to meet needs of online students (Skype, etc.)

# Timeline

- Late January – Programming Team gained access to the TeamDynamix sandbox with the application workflow built
- Early February – Undergraduate Education [website](#) lists the steps needed for appealing suspension
- Mid-Semester – Resources provided to students at Mid-Semester Help Center
- Early March – Academic Standards Committee training provided (with case study examples)
- May 11, 2018 – Application Opens
- June 1, 2018 – Deadline for applications
- Academic decision by June 16 – Financial Aid decision by June 22
  - Allows for summer II scheduling (start date June 22)

# Resources Provided

- Website for students
- Pre-Application Worksheet for students
- Video for students to step through each application question
- Academic Standards Committee will be provided with the following:
  - Decision flowchart
  - Timeline and tools information packet
  - Acceptance and Denial letter templates
  - Academic Contract template
  - Training for TeamDynamix



# Questions?