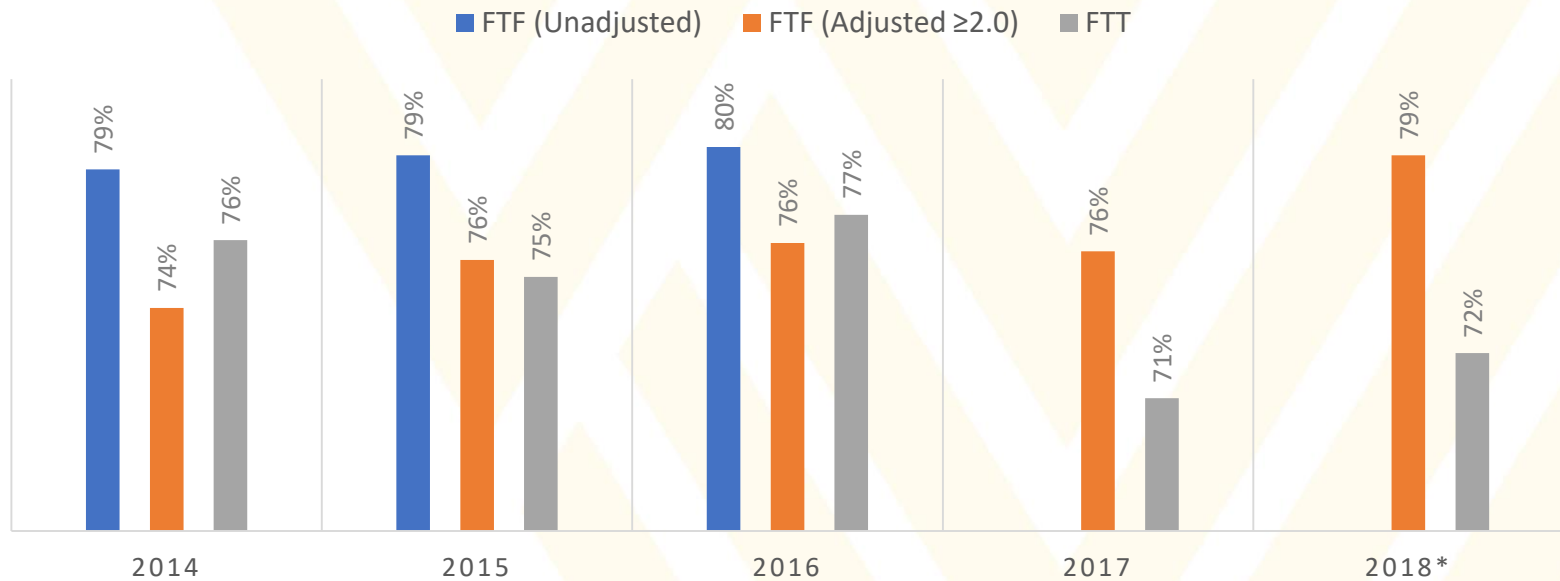


Retention, Persistence & Completion

Frontline Professionals
October 9, 2019

WVU - Morgantown Campus First to Second-Year Retention

FTF & FTT FALL COHORTS

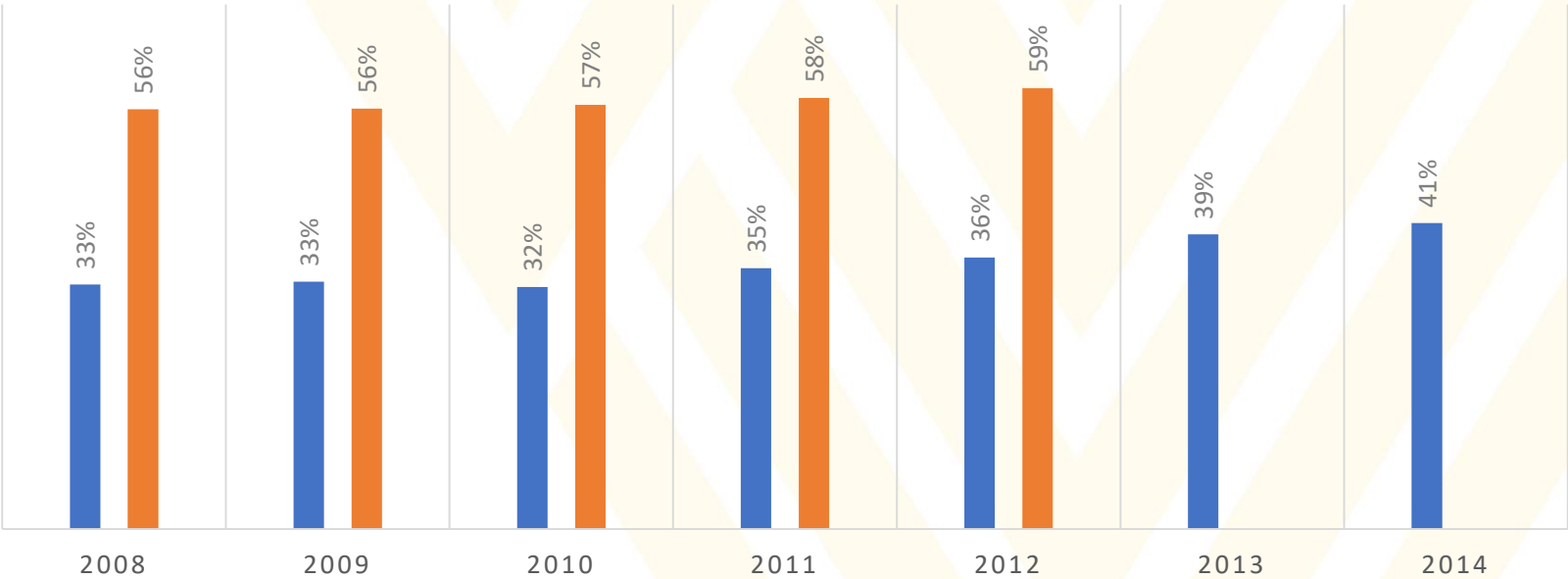


*Census data files as of September 17, 2019

WVU - Morgantown Campus Graduation Rates

FTF FALL COHORTS

■ 4-Year ■ 6-Year



Top Challenges - STAY Survey

	Leavers Why Students Leave WVU? (WVU Transfer Study)	Returners Why Students Leave and Return?	Contemplators Why Students Contemplate Leaving?
Reasons			
Engagement	#1	#1	#1
Academic	#2	#3	#2
Financial	#3	#2	#3
Major Issues	<ul style="list-style-type: none"> - Campus fit - Poor grades - Access to major - Mental health 	<ul style="list-style-type: none"> - Personal crisis - Academic dismissal - Mental health - Planned stop out 	<ul style="list-style-type: none"> - Progress in major - Academic adjustment - Mental health - Ability to pay

Mid-Semester Point

- Midterm grades are due October 10
- Grades will be available to students/parent portal on October 11
- Mid-semester courses start October 14th
- Mid-Semester Help Center on October 14 from 10:30 a.m. to 4 p.m. in the Student Services Building
- Last day to drop a course or withdraw is November 19

How to Respond to Challenges?

- Outreach to students not registered after Freshman preregistration priority - *Engagement*
- Survey students who withdraw from the university and request transcripts – *Engagement*
- Peer Transitional Leadership and Faculty/Staff mentor programs – *Engagement*
- Progress reports – 4th and 12th week of term – *Academic*
- Policy changes (d/f repeat, probation & suspension) – *Academic*
- Academic course scheduling – established definitions/guidelines, collaboration across STEM departments - *Academic*
- Financial Literacy/Wellness – First Year Seminar - *Financial*
- Completion/Mountaineer Connection Grants – *Financial*

How Can I Help?

- Engage, recognize, encourage and refer our students
 - Ask them how they are doing...listen
 - Acknowledge their accomplishments
 - Subtly explain the importance of work-life balance
 - Encourage them to share as much as they feel comfortable sharing
 - Encourage them to speak with their faculty and advisors
 - Recognize that we are not licensed counselors; make referrals to appropriate resources on campus (students.wvu.edu)
 - If they present a danger to themselves/others, file a CARE report (careteam.wvu.edu)

Questions

