

# UNDERGRADUATE EDUCATION

Retention and Student Success

December 2015



# PRESENTER

**Joe Seiaman**

Interim Executive Director of Academic  
Advising and Student Success



# Future Plans for Our Organization



# PROPOSED NEW MISSIONS

## **For Advising:**

The Center for Learning, Advising and Student Success supports the mission of WVU by providing a holistic approach to teaching, advising and engagement in a global community. The Center aims to empower students to become advocates of their own success.



# PROPOSED NEW MISSIONS

## **For Student Success:**

Student Success will provide academic initiatives and create an environment that will empower and support students by creating opportunities to gain confidence, take responsibility and develop intrinsic motivation. This will enable students to achieve personal and academic success at WVU.



# ACADEMIC PATHWAYS

The newly created academic pathways take what was already in place and organize it differently.

By being better organized, students can focus on an area of interest and still plan on a timely graduation.



# ACADEMIC PATHWAYS



- Exploratory
- Behavioral Sciences
- Business and Economics
- Health Sciences
- STEM



# EACH PATHWAY INCLUDES CERTAIN MAJORS

## Exploratory

- Undecided first-time and transfer students with fewer than 29 credit hours

## Behavioral Sciences

- Students seeking admission to majors in Communication Studies, Criminology, Education/CDFS, Media, Political Science, Psychology, Sociology & Anthropology, and Speech Pathology & Audiology

## Business and Economics

- Students seeking admission to majors in Accounting, Economics, Finance, General Business, Hospitality & Tourism Management, Management, Management Information Systems, and Marketing

## Health Sciences

- Students seeking admission to majors in Dental Hygiene, Exercise Physiology, Immunology & Medical Microbiology, Medical Laboratory Sciences, Nursing, Occupational Therapy, Pharmacy, and Public Health

## STEM

- Student seeking admission to majors in Biology, Chemistry, Engineering, Forensic and Investigative Sciences, and Mathematics





# PARTNERSHIPS ACROSS CAMPUS

**We're committed to collaborating**

- **With all colleges and schools**
- **With offices and programs that promote and support student success and retention**



# **PRESENTER**

**Josh Glass**

**Health Sciences Pathway – Lead Advisor**

**SSC Administrator**



# STUDENT SUCCESS COLLABORATIVE

A resource from the  
Education Advisory Board.

With this tool, we'll use data  
and analytics to measurably  
improve student outcomes.



# PRESENTER

**Rhonda Black**

Program Coordinator - First-Year Experience



# FIRST-YEAR SEMINAR

- **First-Year Seminar Steering Committee**
- **Taking a critical look at FYS**
- **FYS is critical for retention and student success**



# GOALS FOR FIRST-YEAR SEMINAR

Students should:

- Connect with WVU's diverse population and a global community through participation and assessment.
- Identify and use the resources necessary to apply skills for student success.
- Experience and reflect upon a common First-Year experience.
- Demonstrate critical thinking skills.
- Demonstrate an understanding of their chosen discipline.



# LEARNING OUTCOMES FOR FYS

- Develop a connection with the university community through participation
- Identify and use the resources necessary to apply skills for student success
- Participate in an reflect on a common first year experience
- Apply critical thinking
- Option learning goal –college/program specific

