


# CENTER FOR SERVICE AND LEARNING

Supporting and encouraging  
an engaged university

A series of several parallel white lines of varying thicknesses, slanted diagonally from the bottom-left towards the top-right, crossing the right side of the text.

social  
engagement  
service-learning  
community  
advocacy  
action  
volunteerism  
philanthropy  
scholarship  
pro bono  
outreach  
research  
service

WHAT DO WE CALL IT AND WHY?

- ▶ **Community Service:** The practice of *volunteering one's time* and talents to *promote the common good and personal growth*, while meeting *actual community need*.
- ▶ **Service-Learning:** A *teaching and learning strategy* by which students learn through *intentional and structured community service* tied to specific learning outcomes and *integrated through reflection*.
- ▶ **Outreach:** Improving outcomes for individuals and families in West Virginia and the surrounding region through *sustainable active collaborations, building on resources, skills, expertise, and research-based knowledge* in a manner that is consistent with the land grant mission.
- ▶ **Civic Responsibility and Advocacy:**
  - Lifelong citizenship development through participation, engagement and empowerment
  - Institution fulfills its purpose while acting to promote a strong inclusive democracy
  - Creating a larger sense of mission, purpose, integrity, and clarity of direction
  - Supports the development of community and belonging

# THE CSL STRENGTHENS ALL AREAS OF ENGAGEMENT

## Academic Community Engagement

Lindsey Rinehart

Academic  
Community  
Engagement

Community  
Based Research

Faculty support  
and resources

SRVL/Co-ops  
Graduate

## Co-curricular Community Engagement

Eric Murphy

Days of Service  
Large-scale  
events

Student  
Advisory Board

iSERVE

AmeriCorps  
Program

## CommUNITY Partner Program

Catherine Whitworth

Diversity in  
opportunity

Expert  
knowledge of  
community  
need

Impact  
Institute

Connections

## Assessment, Evaluation, Development

Kristi Wood-Turner

Carnegie  
Re-classification

Accreditation  
and Support

Social Action  
Clinic

Evaluation of  
student  
learning

## Scholarship

Entire Staff

Best Practices

Award  
Recognition  
(local and  
national)

National  
Presentations/  
Publications

National  
Partnerships  
(AmeriCorps)

- ▶ Community service hours should be seen as time and experiences not a number.
  - ▶ Attach a learning outcome and match the service to the intended learning
- ▶ Never sacrifice the rigor of the course/program to add a service component. It is an enhancement of learning methods.
- ▶ All service events should have a pre/post reflection.
- ▶ Credit is not given for service to the community, but is earned through the learning that takes place.
- ▶ Model service as a lifestyle...get out and get involved.
- ▶ BE CREATIVE... anything is possible because our students strengths are endless and our community need is great.



# ONLINE RESOURCES

**Campus Compact**

[www.compact.org](http://www.compact.org)

**Carnegie Foundation for the Advancement of Teaching**

[www.carnegiefoundation.org](http://www.carnegiefoundation.org)

**Center for Information and Research on Civic Learning and Engagement**

[www.civicyouth.org](http://www.civicyouth.org)

**Corporation for National and Community Service**

[www.nationalservice.gov](http://www.nationalservice.gov)

**International Association for Research on Service-Learning and Community Engagement**

[www.researchslce.org](http://www.researchslce.org)



- ▶ If you have a passion for civic development...
- ▶ If you believe hands-on learning is effective...
- ▶ If you are looking for innovative ways to develop your students...
- ▶ If you have ideas and can use our support to make it happen...
- ▶ If you are ready to find new methods of teaching or learning...
- ▶ If you strive to use every opportunity to support our students success

304-293-8761

[serviceandlearning@mail.wvu.edu](mailto:serviceandlearning@mail.wvu.edu)

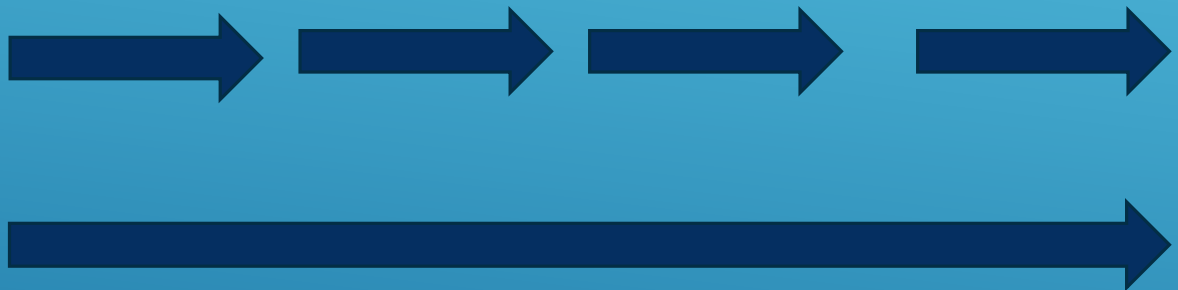
Help us celebrate us...share your service stories!

SOCIAL   
**ACTION**  
 CLINIC

Take us from food pantries to food security







- ▶ Structured clinics for community-driven students with a desire to advance their passions and grassroots movements that addresses social issues centered on reform through guided assistance from a team of experts. Designed to support students' information literacy, ideation, integrity, purpose and career decisions. Built to encourage faculty and community engaged scholarship.

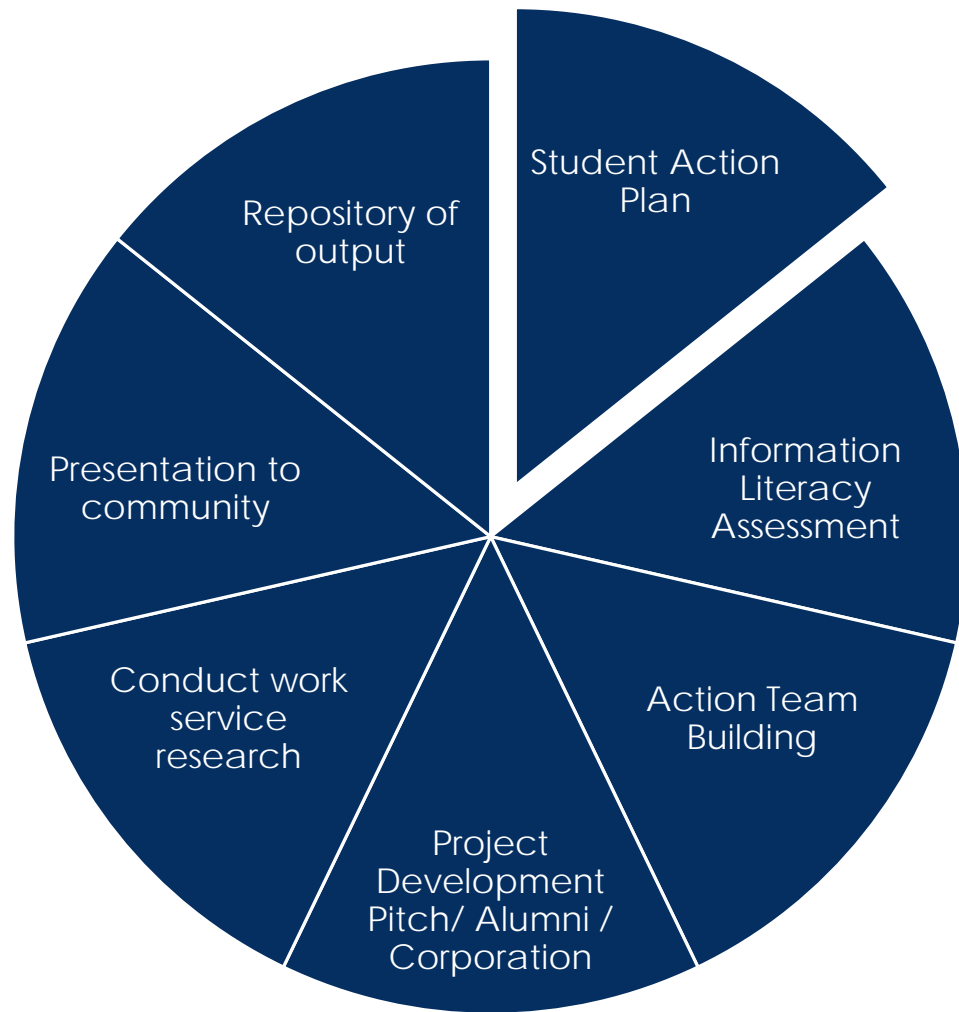
## SOCIAL ACTION CLINICS DEFINED

- ▶ Develop important citizenship qualities
- ▶ Integrate skills in evaluating personal values to take action
- ▶ Release raw passion
- ▶ Shape passion into intelligent, well-formed action
- ▶ Connect to experts and community to carry out passion with integrity
- ▶ Provide reflection and reporting to further promote social issues
- ▶ Build relationships with corporations or businesses in field/passion area
- ▶ Network with alumni who are likeminded in missions and skills

**SAC PROVIDES THE SPACE**

- ▶ Evaluate information found ethically to meet community needs with integrity
- ▶ Synthesize knowledge from multiple disciplines
- ▶ Design a community based project that meets a defined need
- ▶ Select appropriate methods of solving ill-defined problems
- ▶ Formulate collective impact on community engagement

## INTENDED OUTCOMES





Compile



Capture



Create



Contribute

SOCIAL ACTION SERIES OF ENGAGEMENT

## Compile

- Support with information literacy, discover the facts about your social issue and explore the various ways that this issue impacts the community.
- Get assistance in narrowing your search and finding out all you can about your interest area from an information literacy professional.

## Capture

- Digital archive and share in public forum
- Get help choosing a specific impact area you will focus on in this series. A social action advocate will guide you through the stages of the series.
- Gain support in to help deliver your outcome.
- Write it down, draw it out, highlight in a video.

## Create

- Design your action move.
- Work with a team of experts to develop your action project and move it forward!
- Set your plan in motion.

## Contribute

- Implement the create project and make a sustainable contribution to the social issue you are passionate about solving!
- Connect your interest to career pathways and network!
- Digital archiving and public presentations.



# CLINICS OFFERED (TBD)

- ▶ How to formulate your argument on social need
- ▶ Finding fact and fiction
- ▶ Steps to investigate community need
- ▶ Understanding the role of community nonprofits
- ▶ How to build a 501c3
- ▶ Turning advocacy to action
- ▶ Connecting Passion and Purpose with Career
- ▶ Broaden your world (Alumni Networking)

[socialaction.wvu.edu](http://socialaction.wvu.edu) -- April 25th

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

- ▶ Although the SAC is a process, it is not required to move step by step.
- ▶ Students come in at all stages.
- ▶ The SA advocate supports the project development and helps determine the missing stages.
- ▶ Have a need...lets us know!
- ▶ Send your students to the CSL or email Kristi Wood-Turner

THANK YOU